

**Provisur**

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Sydney, le 2 septembre 2016

**Référence(s) :**

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## **Schooling children with special needs**

You are a parent and wish to school your child in a French school overseas. This document has the objective to provide the necessary information.

The network supports, as part of being an inclusive school, a better consideration of the specific needs of all the students, irrelevant of their nationality, and especially the students with special needs, in the different contexts of the French teaching schools registered with the French government. In contrast with France, these schools do not have specialised structures.

This inclusive approach is based on the law dated 11 February 2005 'for the equality of rights and opportunities, participation and the citizenship of disabled people', confirmed by 'the law on study pathways and programming of the rebuilding of the school of the Republic' dated 8<sup>th</sup> July 2013. The 2015-2017 AEFÉ study pathways' plan and the 2014-2017 strategic study pathways of the Mlf/OSUI have integrated these requirements.

The objective is to develop inclusive paths for students with special needs and to support them, as well as their families, as long as possible and in the best possible conditions, including within the perspective of leaving the school once it is no longer an advantage for the child.

Children with special needs are:

- Students who suffer from a chronic condition
- 'dys'students (dyslexia, dysorthographie, dysphasie, dyspraxie and dyscalculie);
- Intellectually precocious children
- Disabled children
- Children with great learning or adaptation difficulty.

### **1. Establishing a first contact**

You must contact the Head of the School and/or the Primary Director. As French parents, you can also contact the Consulate of your future place of residence.

### **2. Defining the capacity of autonomy of your child**

The information regarding his/her schooling situation is available on:

- The guide to assess compensation needs in terms of schooling- first request (GEVA-Sco first request);
- The guide to assess compensation needs in terms of schooling- re-review.
- School assessments in class or/and medical checks or paramedical.

### 3. Implementing schooling pathways adapted to the child schooling needs.

Schools are responsible for building learning pathways. The supports which should be used are those of the French MENESR by filling out the sections which contextualise the schooling of your child. These enable to formalise the pathways with the parents and to harmonise the supports within the French schools' network.

The support protocols for schooling are:

- PAI: individualised welcome project in case of sickness
- PAP: personalised support plan for 'dys' students
- PPS: personalised schooling project when the disability situation has been recognised (by a MDPH for a French student).
- PPRE: educational success personalised program for students in persistent schooling difficulty.

These documents are signed and shared with the other persons who are part of this project.

As the parent of a French student, you can apply with the *Maison Départementale des Personnes Handicapées* (MDPH) of your choice. The MDPH in Paris was especially made aware of the issue in the network. A first request can be made to MDPH or a request for a file to be re-examined based on the information concerning the schooling situation: GEVA-Sco, school assessments in class or/and medical or paramedical, ongoing assistance project. The notification of the MDPH is a recommendation for the implementation of a human or material compensation.

### 4. Financing human and/or material compensation

Schools do not charge additional fees for the schooling of your child.

However, additional fees are sometimes necessary to adapt well:

- A support staff in the schooling of the disabled child, ex-AVS (personal school carer): in contrast with France, you pay them directly. However, some schools or certain companies can contribute to the cost. In the case of French students on a French scholarship, an additional financial assistance can be added. It covers the whole cost or part of the cost of the carer.
- Material costs (equipment): parents cover those costs. As a parent of a French student, you can request financial assistance at the Consulate.

Please do not hesitate to contact us, don't remain isolated!

AEFE: Isabelle Picault, disability advisor [isabelle.picault@diplomatie.gouv.fr](mailto:isabelle.picault@diplomatie.gouv.fr)

Mlf: Dominique Collado [dominique.collado@mlfmonde.org](mailto:dominique.collado@mlfmonde.org)

Fédérations de parents d'élèves :

Fapée : Isabelle Tardé [fapee@club-internet.fr](mailto:fapee@club-internet.fr)

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