International Section for the school year 2020 - 2021
6e, 5e, 2nde, 1ère

Objectives of the International Section
- To encourage the development of the English language
- To promote the transmission of the cultural and literary heritage of English-speaking countries
- To offer the experience of a pedagogical approach typical of the British Isles, in addition to the French curriculum
- To prepare and ensure the success of students in the British and French examinations of the International Section

For who?
- Students need to have a good command of both written and oral English and French, as the provision is not only bilingual but also bicultural.

Qualities required
- A passion for reading and an interest in history, geography and current affairs
- A good academic record
- Autonomy and the ability to cope with a demanding workload
- Motivation and dedication

Warning
- The International Section should not be regarded as an immersion programme.
- All students are invited to apply for a place in the International section, and applicants should be motivated by the challenges of the programme. However, the International Section may not be the right option for everyone and some may find the experience too overwhelming (despite having a high level of spoken English). Parents and students should be mindful that entry to the International Section does not ensure instant and absolute success - students must be prepared to read and work hard.
Advantages for students
- Fluency in both French and English at a high academic level
- Biculturalism
- Develops the qualities of flexibility, resilience, tolerance and independence
- The OIB is widely accepted by British universities as proof of English language competence

Exams

DNB OI
- Diplôme National du Brevet Option Internationale (Secondary Junior School certificate, International Option)
- Two oral test in language & literature and in history-geography are added to the usual French DNB

IGCSE
- International General Certificate of Secondary Education
- Equivalent O-level GCE (Ordinary-level General Certificate of Education)
- Minimum level of education to gain access to higher education in the United Kingdom or to qualify for a job

OIB
- French Baccalaureate, International Option
- Written tests of LV1 and history-geography are replaced by written and oral tests in literature and history-geography in English
- Bilingual and bicultural baccalauréat with English and French examined at native-speaker standard
- Double certification by the University of Cambridge International Examinations and the French Ministry of education

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<th>Language &amp; literature</th>
<th>Duration</th>
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<td>Written</td>
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<td>History-geography</td>
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Extra subjects taught in the International Section in addition to the French curriculum

English Language & Literature

The syllabus aims:
(i) to encourage and develop the enjoyment and appreciation of literature in English, based on an informed personal response, and
(ii) to develop the ability to analyse and discuss that response and the texts which produced it, in a cogent, organised manner

The authors chosen will normally be British, American, Commonwealth or any others whose works were written originally in English. An effort is made to represent a variety of historical periods. The choices of set works fall into different categories including drama, poetry, prose fiction and Shakespeare's works.

History-geography

The syllabus aims to develop the skills of the historian and geographer, including the following abilities:

- to extract information from a variety of sources
- to interpret, analyse and evaluate material
- to place material in its relevant context
- to develop evidence-based arguments in written, cartographic and oral form
- to show an awareness of the characteristics of peoples, places and events and the interaction between them
- to use relevant and precise examples and/or case studies to support an answer.

The syllabus seeks to provide an introduction to History and Geography as separate disciplines and to develop an understanding of historical and geographical concepts and skills. Students should be able to use the knowledge gained from one discipline to develop a greater understanding of the other.